

Sustainability Survey – Preliminary Results

Campus Sustainability Council; Student Learning Task Group

Overview of the Survey

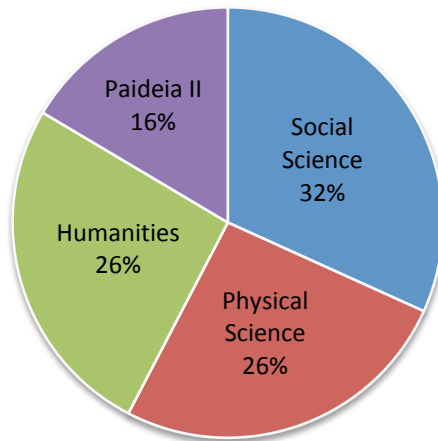
This survey was conducted to find out where sustainability is currently being taught in the Luther curriculum in order to help the task group identify opportunities to “make sustainability a part of every student’s learning experience.” The goal was to create as complete an inventory as possible, so the task group chose a brief, quantitative survey in order to maximize the response rate. A copy of the survey follows this report.

The survey was sent to all faculty via email on March 31, 2009. A reminder was sent on April 7.

Summary Results

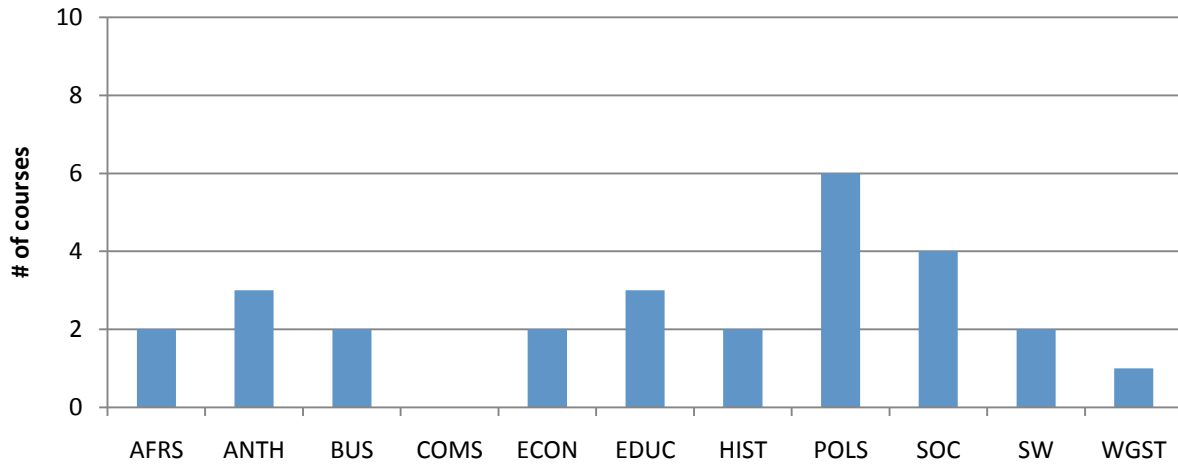
Number of responses	136
Number of faculty who report teaching a course(s) where sustainability is relevant to course objectives	49
Total number of courses where sustainability is relevant to course objectives	86
Number of courses where sustainability is either “extremely” or “very” important to course objectives	33

Sustainability by Division

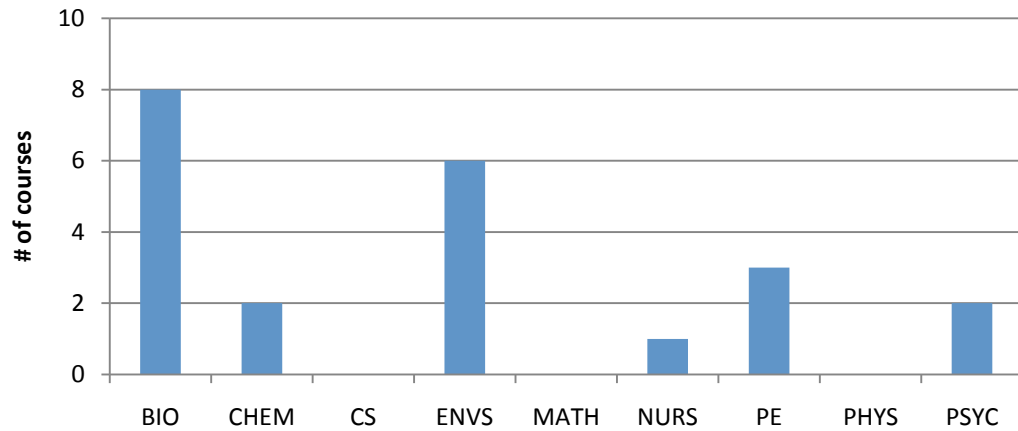


Sustainability by Division and Department

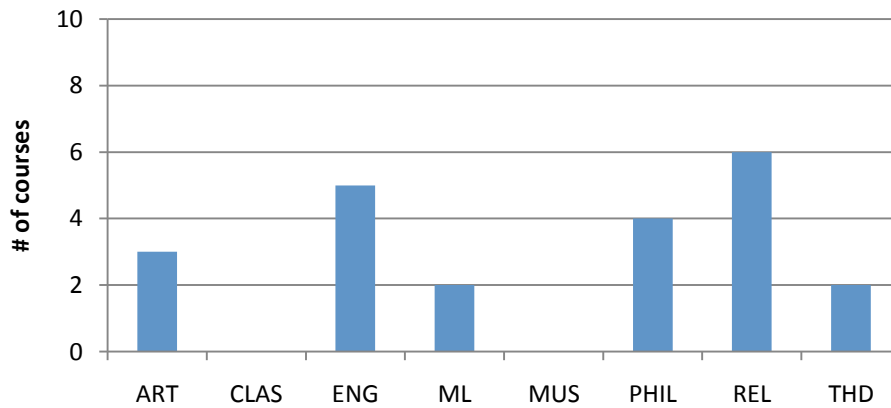
Social Science Division (27)



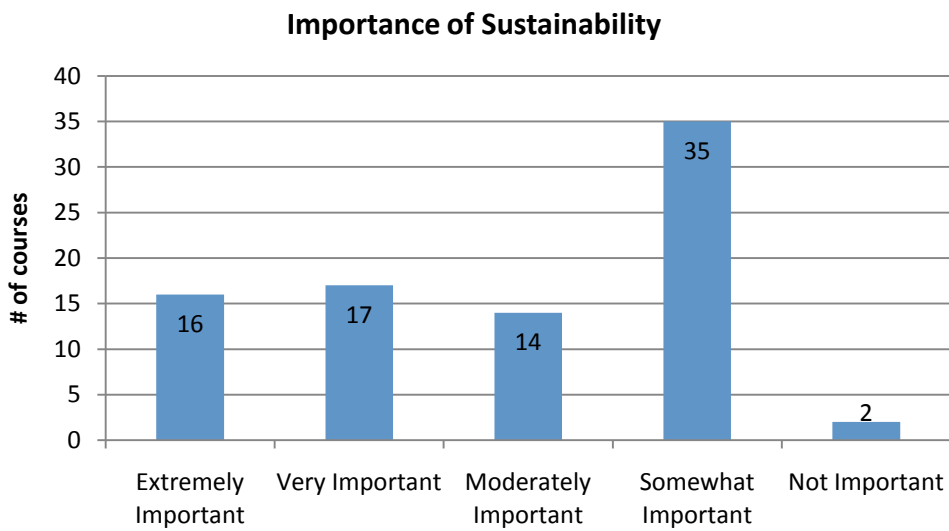
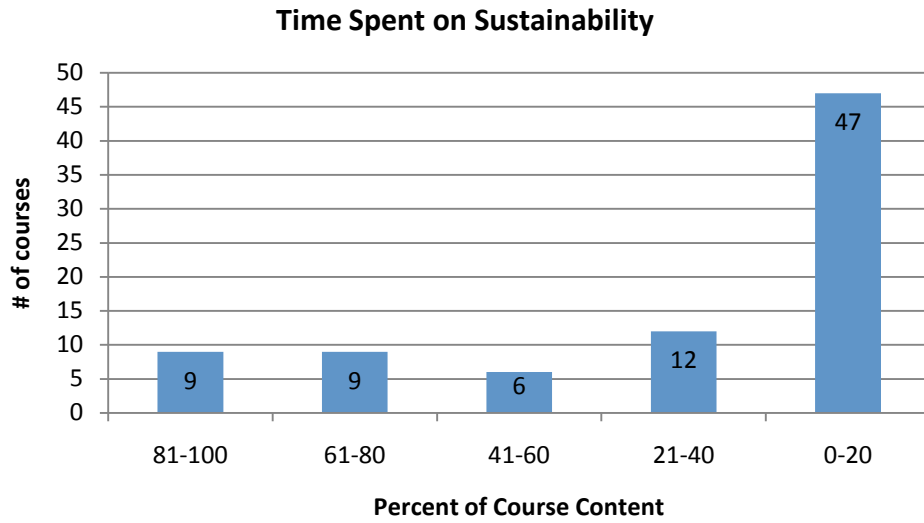
Physical Science Division (22)



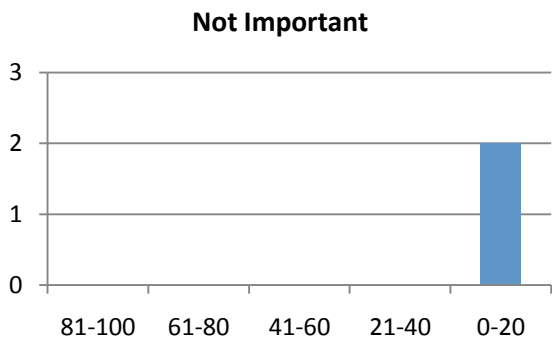
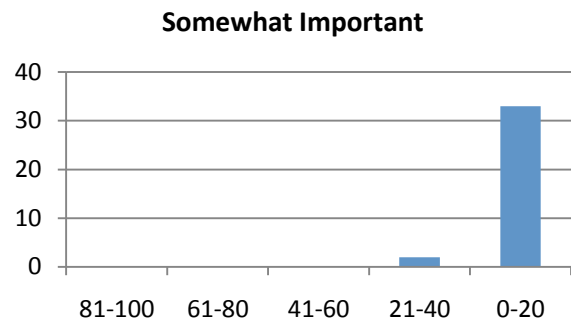
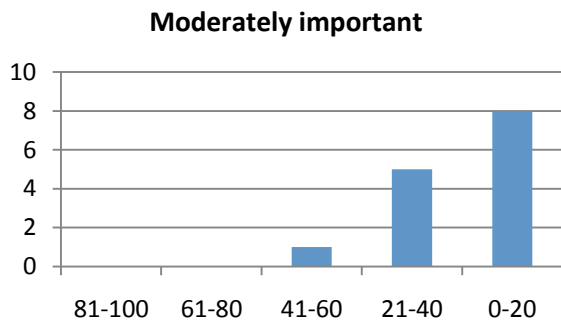
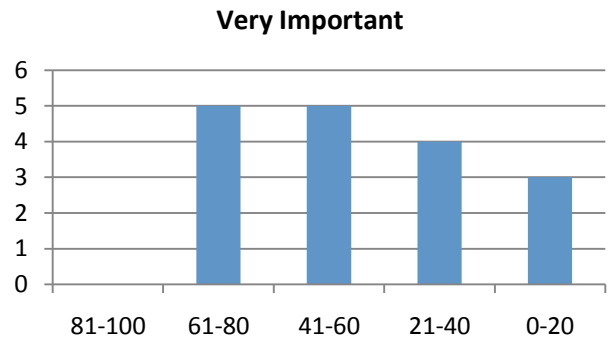
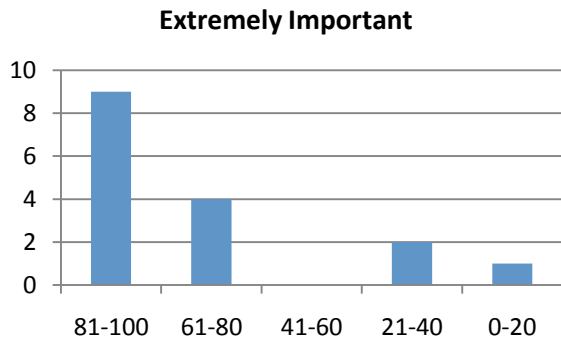
Humanities Division (22)



The time spent on sustainability and its importance to course objectives



Time spent on sustainability for different levels of importance



Sustainability Inventory

The purpose of this survey is to assess where sustainability is currently being taught in the Luther curriculum. Please answer the following set of questions for each course you have taught in the last two years or intend to teach next year.

A course is related to sustainability if any part of it explores the interplay between the social, economic and environmental needs of current and future generations.

We realize some of you may not teach classes related to sustainability. If that is the case, simply fill in your name and answer "No" to the first question.

Thank you for your time.

Name *

Do you teach any classes where concepts of sustainability are relevant to your course objectives? *

- Yes (if you answered "yes," please continue with the survey)
- No (if you answered "no" you do not need to continue with the survey)

What are the name and number of the first course where sustainability is relevant to your course objectives?

For the course you just identified, how important are concepts of sustainability to achieving your course objectives?

- Not important
- Somewhat important
- Moderately important
- Very important
- Extremely important

The approximate percent of course content (including class time, reading, assignments, etc.) that deals with sustainability is:

- 0-20 %
- 21-40%
- 41-60%
- 61-80%
- 81-100